

NHCE-FDP-2020

Best presentations

Batch 1 (2nd & 3rd January)

1. Mr.Parashuram (BSH)
2. Ms.Suneetha (LSLLS)

Batch 2 (6th & 7th January)

1. Ms. Padma Priya(BSH)
2. Ms.Nisha M Krishnan(Auto)
3. Mrs.Teena .A. James(CSE)
4. Ms.Gayatri(CSE)
5. Ms DivyaRajan(ECE)
6. Mrs.Gowri Prasad(ISE)

Batch 3 (8th & 9th January)

1. Mr. Joshua Daniel Raj(EEE)
2. Mrs.Deepa v Bolanavar(EEE)
3. Mr.Vinod Kumar (EEE)
4. Mr. Sunil SK (EEE)
5. Mr. Mohan BS(EEE)
6. Mr. Richard (LSLLS)

Batch 4 (13th January)

1. Dr.PiyushiNautiyal(BSH)
2. Mr. Sunil Prashanth(Auto)
3. Mr. Ronald(ME)

Batch 5 (25th January)

1. Ms.Serin Isaac (Civil)
2. Mr.Madhusudhan (ME)
3. Ms.ShanmugaPriya (CSE)
4. Dr. Jaya (CSE)
5. Mr.Gagan S Purad (CSE)

Batch 6- MCA (29th January)

1. Dr.MeenakshiSundaram
2. Mrs. S.P. Sreeja
3. Dr.Madhwaraj
4. Ms.Kavitha S.N
5. R.Prema
6. Ms.Jincy Mathew

Batch 7 (30th January)

1. Ms.Lipsa Dash(ECE)
2. Mr.AravindaKothiyar(ECE)
3. Ms.Sushmitha A (ECE)
4. Ms.Saumi Roy(MBA)
5. Ms.SmitaHarwani(MBA)

General observations of the presentations

Batch- 1(2nd& 3rd January)

1. Lack of enthusiasm to give the best presentation
2. Innovative approaches were missing
3. Very poor questioning techniques.
4. Usage of right tool for right instances was missing.
5. Blackboard issues are prevalent and choice of markers was also wrong. Visibility of writing on blackboard was not focussed.
6. Poor time management, Planning & practice to present in 15minutes were lacking.
7. Student query were not well attended.
8. Need to improve delivery language both grammatically and verbally.

Batch- 2 (6th& 7th January)

1. Session delivery style has to change from lecturing to facilitation.
2. Need plan very well with questions/ activities to involve students.
3. Need to improve delivery language both grammatically and verbally.
4. Core pedagogy essentials need to be improved like :
 - Writing the topic on board
 - Setting objective for the session
 - Introducing the concept by relating its applicability
 - Various questioning techniques
 - Innovative approaches towards topic to be dealt

Batch- 3(8th& 9th January)

1. Lecturing mode has to change into facilitation mode.
2. Industry application and relating the topic to application/ real life usage part is missing.
3. Usage of ICT components for facilitation needs to improve.
4. Smart board practice is essential.
5. Interaction modes with students need to improve. Going around in the class when any activity is given to students is very important.
6. Need to improve delivery language both grammatically and verbally.
7. Providing opportunity to students to think/ invigorate their thoughts needs to be improved.

Batch-4(13th January)

1. Students are not involved much, no interaction and no facilitation
2. Questioning skills are very poor
3. Setting of objectives for every topic is very important to grab attention of the students
4. Confidence levels were missing as the preparation was not sufficient.
5. Need to improve delivery language both grammatically and verbally.

Batch- 5(25th January)

1. Lecturing mode has to change into facilitation mode.
2. Interaction modes with students need to improved
3. Main topics were repeated.

Batch 6- MCA (29th January)

All the faculty members of MCA department have done very good sessions. They have fulfilled every parameter listed and have set a benchmark in teaching styles pertaining to technical education

Batch- 7 –MBA(30th January)

1. Planning for the session need to be improved.
2. Aids that can be used for management education need to be practiced.
3. Excessive usage of power point must be avoided so that students pay attention towards faculty.
4. More real time examples to be included in classroom discussions.
5. Faculty needs to switch to facilitation mode from lecturing so that they can provide opportunities for students' involvement and participation in the classroom.

FDP Performance Analysis of all the faculty of NHCE

Sl. No	Department	Total participants	Excellent/ Very Good	%	Good	%	Need Improvement	%
1	Auto	7	2	29	1	14	4	57
2	BT	1	1	100	0	0	0	0
3	BSH	25	2	8	8	32	15	60
4	Civil	22	1	5	7	32	14	63
5	CSE	31	5	12	8	29	18	59
6	ECE	25	4	16	11	44	10	40
7	EEE	22	5	23	5	23	12	54
8	ISE	16	1	6	4	25	11	69
9	MBA	9	2	22	3	33	4	45
10	MCA	12	6	50	6	50	0	0
11	ME	33	2	6	20	61	11	33
12	Life skills	6	2	33	3	50	1	17
	Total	209	33	15	76	37	100	48