



**NEW HORIZON
COLLEGE OF ENGINEERING**



Autonomous College Permanently Affiliated to VTU, Approved by AICTE & UGC
Accredited by NAAC with 'A' Grade, Accredited by NBA
New Horizon Knowledge Park, Ring Road, Bellandur Post, Bengaluru 560 103

CENTRE FOR LIFE SKILLS & LIFELONG LEARNING



The illiterate of the 21st century will not be those who cannot read and write but those who cannot learn, unlearn, and relearn.

– Alvin Tofler

The Centre for Life Skills and Lifelong Learning through its courses instils among the students a passion for Lifelong Learning; in pursuit of knowledge to make them sustainable, competitive and employable. It is committed to impart the necessary skills to students to help them succeed in college, work and life. Integration of Life Skills in the curriculum serves the need to redefine and reshape the global landscape of learning. Our pedagogy involves an interactive educational methodology that focuses on transmitting knowledge and self exploration of opinions, beliefs and feelings, the needed psychosocial competencies to face life's challenges effectively. The centre's focus is on "Learners First and Learners Always".



Centre for Life Skills and Lifelong Learning (CLSLL) was established to raise the quality of learning and living by complementing academic knowledge with skill-based training. Realising that the twin purpose of education is to foster academic excellence among students and also guide them to transform themselves into responsible individuals and professionals, CLSLL was formed in 2017 to further this objective. The fresh Engineering/Management talent which has seen the industries focusing on core technical knowledge among their employees is now witnessing a paradigm shift in their focus – i.e., 'The Personality behind the Ability which makes the latter Sustainable, Progressive and Application oriented.' The centre works towards enriching the personality of the student.

Life Skills are the abilities for adaptive and positive behavior that not enables individuals to deal effectively with the demands and challenges of everyday life across cultures (WHO, 1997). Centre for Life Skills and Lifelong Learning is committed to preparing students for the abilities, skills, knowledge that build on the foundation for lifelong learning. We strongly believe that apart from core subjects, for an overall development of an individual other skills like Creativity and Innovation, Critical Thinking and Problem Solving, Communication and Collaboration, are essential.

"Students need an indepth understanding of concepts" and the ability to work with them creatively to generate new ideas, new theories, new products, and new knowledge.

They need to be able to critically evaluate what they read, be able to express themselves clearly both verbally and in writing, and understand scientific thinking. They need to be able to take responsibility for their own continuing, life-long learning. Students today are active learners. The need of the hour is knowledge construction that can be achieved through active learning strategies like discussions, role play, group work, problem-based learning, and project-based learning. Students' engagement is seen as a successful indicator of classroom instruction. Centre for Life Skills and Lifelong Learning will strive towards establishing this learning environment for its students.



PROGRAMS OFFERED

ENGLISH LANGUAGE AND COMMUNICATION

Language proficiency and Communication skills in English are the gateway to professional growth and success. Communication being the basic skill under Employability Skills, the course is designed to enhance communicative competencies of the students and fortify them with that competitive edge to meet the demands of the corporate world. The course covers all the four language skills, viz. Listening, Speaking, Reading and Writing with an insight into the sub-skills under these essential skills. Utmost priority is given to the productive skills of Speaking and Writing which are the mainstay of Corporate Communication

Students are trained in individual and group presentation techniques by involving them in multitude of activities that bring out the creative expression in them.

CLSLL offers the following programmes on English language for graduate and postgraduate students.

Essential English

Professional Communication

Managerial Communication-I

Life Skills for Professionals-I



LIFE SKILLS

The objectives of this course are to build self-confidence, encourage critical thinking, foster independence and help students to develop a positive attitude towards life. It helps students become more assertive, communicate effectively with others and learn to handle stress and deal with failures, disappointments and setbacks.

CLSLL offers the following programmes on Life Skills for graduate and postgraduate students.

Life skills for Engineers

Life Skills Seminar

Corporate Interface & Professional Development



21ST CENTURY SKILLS



Critical Thinking

Creativity

Collaboration

Communication

Information Literacy

Media Literacy

Technology Literacy

Flexibility

Leadership

Initiative

Productivity

Social Skills



Group Discussion is widely used by leading corporate houses as one of the main rounds of the recruitment process. Centre for Life Skills and Lifelong Learning implemented this method as a tool for assessing industry-readiness "under the salient features of Critical Thinking, as under:". Ever since its inception, the Centre has devised Group Discussion as the evaluation method for the Life Skills learning. Critical Thinking was to be the prime focus factor in this process. The 8 main components of Critical Thinking can be put to test in a Group Discussion which is properly planned for the purpose, namely:

- **Reflection**
- **Analysis**
- **Acquisition of information**
- **Creativity**
- **Structuring arguments**
- **Decision making**
- **Commitment**
- **Debate**





Other observation factors would be general awareness and basic behavioural etiquettes. The students are asked to turn up in formal wear, grooming principles having been covered in the Semester module. It was observed that students were being able to use the Group Discussion platform to showcase their abilities with respect to not just the familiar parameters of critical and creative thinking, communication skills, general awareness, basic behavioral etiquettes and formal grooming, but also various other life skills. These included stress management, negotiation, group decision making, empathy, emotional intelligence, peer-level micro-mentoring, body language, team work, leadership, ownership, time management, besides a number of non-verbal skills like body language, eye contact, posture, gestures and voice modulation.

Thorough practice of the process through the semesters, with these parameters as benchmarks, have yielded satisfactory results in shaping the careers of the industry leaders of tomorrow.





CENTRE FOR LIFE SKILLS AND LIFELONG LEARNING

We, the faculty at Centre for Life Skills and Lifelong Learning, NHCE have bene successfully conducting series of guest lectures by subject matter experts through online platforms with a view to equip our students with industry readiness. Our guest speakers are from corporate and have vast industry exposure and expertise in candidate assessment. The subject matter experts have very meticulously put across industry expectations in Soft Skills especially in GD sessions from students followed by very interactive Q&A sessions. They have also moderated mock GD sessions conducted for our students with trending topics, followed by individual feedback. Response from our students for the same has been excellent and we are pleased to announce that every expert has given very satisfying feedback about our students. We wish to carry forward the good work in the coming weeks and enrich our students with greater abilities.





CENTRE FOR LIFE SKILLS AND LIFELONG LEARNING



WE HAVE THE PLEASURE OF INVITING

Mr. Junaid Majid Sheik.

**Training Manager,
The Park Kolkata.**

**TO CONDUCT GROUP DISCUSSION
AT 9.00AM
FOR ISE & EEE STUDENTS**

**LETS CONNECT ONLINE AT 9 AM
ON 19TH MAY 2020.**

TEAM CLSLL



Center for life skills and lifelong learning

IS PLEASED TO INVITE OUR GUEST



**DR ISRAEL PAUL
EXEC. DIRECTOR
FLATWORLD SOLUTIONS**

**WILL SPEAK ON "21ST
CENTURY SKILLS FOR
FRESHERS**

**For MCA-B students on 24th Nov 2020
at 2.00 to 3.30pm**

**&
25th Nov 2020 at 11.00 to 12.30pm
for CSE-C students**

**Thanking you in anticipation and looking
forward to connect online.
Team CLSLL**



Center for life skills and lifelong learning

IS PLEASED TO INVITE OUR GUEST



**COL DHEERESH TRIPATHI
FOUNDER DIRECTOR
CADETOINDIA TRAINING
SOLUTIONS**

**WILL SPEAK ON "21ST
CENTURY SKILLS FOR
FRESHERS**

**For MCA-B students on 1st Dec
at 2.00 to 3.30pm.**

**And on 2nd Dec at 11.00 to 12.30 pm for
CSE-C students**

**Thanking you in anticipation and looking
forward to connect online.
Team CLSLL**

CREATIVITY

Creative Thinking is the ability to think out of the box, to look at a problem from a new angle and to come out with novel solutions. It is aptly listed as one the 21st century skills for learners.



Learning with an objective to be a contributor to the society and to solve problems effectively actually means converting knowledge into skill. This is where Creative Thinking comes into picture. Though, understanding the problem and expectations involve Critical Thinking, providing the solutions in an innovative manner requires Creative Thinking skills – more so, for students of professional courses.



CREATIVITY





CREATIVITY



As the 21st century learners live in the VUCA world, where they face Volatility, Uncertainty, Complexity and Ambiguity everywhere, Creative Thinking plays the most important role in solving problems that are new and never heard before (Eg. Covid pandemic)

in a dynamic way. When the existing methods fail to be effective and when there is need for innovative methods to address the new problems of the VUCA world, 'thinking out of the box' can be the only way to progress.

Realising the above, CLSLL, has made Creative Thinking an essential part of its curriculum through which the students are motivated to convert their knowledge from academics into skill innovatively. The students are made to understand the importance of Creative Thinking through activities like Role Play, Mind mapping, Creative speaking, File making, etc.

CLSLL, is proud to have included Creative Thinking as part of their curriculum and to motivate the future Think Tank of India on a Creative and Innovative path.



COLLABORATION

“Interdependent people combine their own efforts with the efforts of others to achieve their greatest success.”

— Stephen R. Covey, *The 7 Habits of Highly Effective People: Powerful Lessons in Personal Change*

Better collaborators make better students—and better citizens. Making collaborative learning as a focal point, the students at NHCE have been trained to perform on assignments based on collaboration. Starting from the first semester BE/MCA/MBA-Essential English & Professional Communication courses right through the 3rd/4th semester Life Skills courses, The Centre for Life Skills and Lifelong Learning has provided a collaborative approach to learning and performing. Video making, vlogs, blogs and the Life Skills assignments on peer evaluation videos, self-study videos and presentations are team-based assignments.

Free time activities to collaborate in their hobby areas, creating YouTube channels, inter-section collaborative efforts have led to the creation of new teams and interactions among students that has fostered a spirit of interdependence and learning to collaborate by doing such activities.



COLLABORATION

Students have expressed willingness to participate, explore, learn and work on projects collaboratively. CLSSL strives to keep that in mind and support them along their journey of their experiences in the classrooms/events as we interact and encourage them to learn and work collaboratively to display their abilities.



COMMUNICATION

Students have expressed willingness to participate, explore, learn and work on projects collaboratively. CLSLL strives to keep that in mind and support them along their journey of their experiences in the classrooms/events as we interact and encourage them to learn and work collaboratively to display their abilities.

But as per the data shared by the Ministry of HRD, Govt. of India, on an average, nearly 15 lakh students get their engineering degree, but only 20% of them get employment. Why? Due to lack of skills. the top three skills that employers value most in an employee are Problem Solving Skill, TeamWork and Communication Skills. In fact, 64% of employers say that they rank Communication as the number one skill that they look for in the candidates they wish to recruit.



Alone, we can do so little; together we can do so much.

Academic brilliance can take you till the corporate doorsteps, but when it teams up with good communication skills, it can unlock the door to let you in and reap the rewards of your dream job.

How does CLSLL enable students in this direction?

Tell me, I forget. Teach me I remember. Involve me, I learn. CLSLL, through its language training and life skills coaching enables students to understand the importance of effectively communicating in English to seize opportunities that fuel personal and professional growth. Students of first year BE, MBA and MCA have Professional Communication and Managerial Communication as part of their course. dates they wish to recruit.



The focus is not just to teach the basics of the language but to gain a foothold on all the four language components, especially the productive components of writing and speaking. Situational conversations and thematic vocabulary required to produce language functions like Agreeing, Disagreeing, Asking for permission, Apologising, Comparing, Instructing etc. are taught through role plays.

Through picture description, narrating stories and incidents, we enhance the describing and narrative capabilities of students. Through individual and group presentations, students are trained to articulate their ideas, elaborate and explain their points with clarity, analyse options and justify their decisions by providing reasons.





The following are some of the activities that provide opportunities to the students to overcome stage fright, gain confidence and further their fluency in English.

Individual speaking activities

Group Discussion

Peer Evaluation (Group presentation using PPTs, short clips)

Self Study Project (Expressing creative ideas through script writing and movie making)

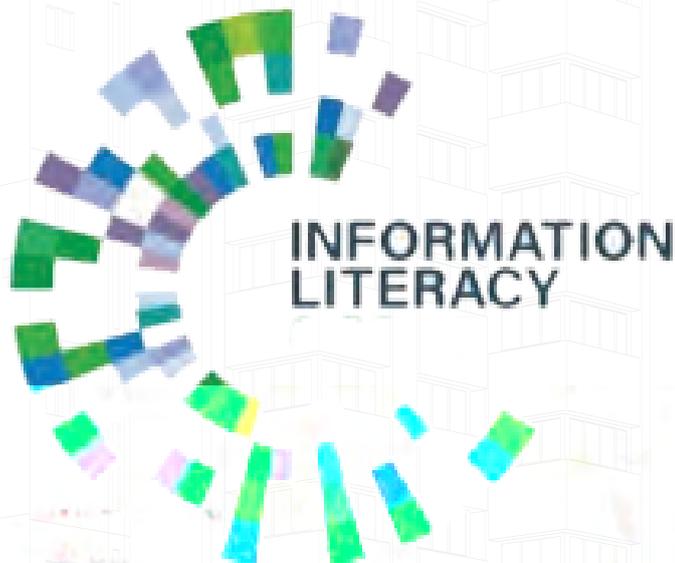
Book Review

In addition to these classroom activities and assignments, last year CLSLL took a crucial step forward to introduce Oral Assessment for first semester B.E students, as part of their Semester End Examination to evaluate their speaking ability. Based on the Cambridge English assessment pattern, students have to complete two individual speaking tasks and one interactive communication task. The students are assessed on their fluency and proficiency in using simple to complex sentence structures, range of appropriate situational and functional vocabulary, ability to have extended stretch of speech using discourse markers and pronunciation. In the interactive task, they are assessed on conversation initiation, respond appropriately, analyse situations and provide options with reasons. Based on the results, "the same is being extended to it to 1st semester MBA students.

INFORMATION REVOLUTION

As the information revolution plays a major role in evolving the young minds, it becomes even more important to evaluate the information and put it to effective use while identifying and discarding the redundant information. Considering the above, it is very apt that Information Literacy is one among the 21st century skills for students.

The Centre for Life Skills and Lifelong Learning has recognised the need of inculcating Information Literacy among its students and has effectively included the module Six Thinking Hats in its curriculum. It has developed a practice of making students do projects on the importance of Life Skills expected by Corporates from freshly graduated students based on their interactions with Corporate employees. CLSL also makes students indulge in a lot of research on related topics through Peer Evaluation activity and thus feels proud in developing Information Literacy among its students



A definition says, Information Literacy is 'The ability to articulate one's information need. The ability to identify, locate and access appropriate sources of information to meet the information need and to effectively use information resources, regardless of format. Information Literacy is listed as one of the important 21st Century Skills for students.

Unlike the olden days, the present-day students have access to loads of information – the digital world has made it very simple to access information, and with the invent of smart phones, it is freely available everywhere, anytime. As the student world enjoys its benefits, the challenges present themselves almost in every step.



TECHNOLOGY LITERACY

Technology Literacy is a term used to describe an individual's ability to assess, acquire and communicate information in a fully digital environment. Students who possess technology literacy are able to easily utilize a variety of digital devices (e.g., computers, smartphones, tablets) and interfaces (e.g., e-mail, internet, social media, cloud computing) to communicate, troubleshoot and problem solve in both academic and non-academic domains.

Technology Literacy refers to a familiarity with digital information and devices, increasingly essential in a modern learning environment which NHCE, being an autonomous institution, imparts through its academics which is aligned with the demands of the industry.

CLSLL, NHCE in its module, Corporate Etiquette, makes the student understand the importance of Technology Literacy and encourages them to develop the same.



MEDIA LITERACY

In everyday life, the development of life Skills helps students to find new ways of thinking and problem solving, to recognise the impact of their actions and teaches them to take responsibility for what they do rather than blame others and to build confidence both in spoken skills and for group collaboration and cooperation.

Media Literacy is one the areas implemented in the Life skills programme.

Media Literacy is the ability to identify different types of media and understand the messages they're sending. Students take in a huge amount of information from a wide array of sources, far beyond the traditional media (TV, radio, newspapers, and magazines) of most parents' youth. There are text messages, memos, viral videos, social media, advertising, and more. But all media shares one thing: Someone created it. And it was created for a reason. Understanding that reason is the basis of media literacy.



Media literacy is an essential skill in the digital age. Specifically, it helps students:

Learn to think critically, to become a smart consumer of products and information, to recognize the author's point of view, to create media responsibly, to identify the role of media in our culture and to understand the author's goal.

Book review is one of the supporting activities implemented during the training programme. It is a description and a critical evaluation of a book. Introducing the book, outlining its contents, highlighting parts of the book by selecting particular chapters or themes, and giving a detailed evaluation are the stages in book review.

In this activity students are encouraged to describe what the book is all about, to discuss what they particularly liked/disliked about the book and to give the book a rating. The book review also provides an opinion on whether the author succeeds or not in convincing readers of his or her points.

Self-awareness module is introduced to the students as it is considered as a critical tool to help them reach higher levels of job satisfaction, become a better leader, improve relationships with colleagues, have a harmonious working environment, and to manage one's emotions better. It's also positively correlated with higher levels of overall happiness.



FLEXIBILITY

Flexibility is the ability to adapt to different situations, people, challenging times etc., and still be successful.

There is a saying which goes as follows: ' To remain in the same position, you need to continuously run, which means a person has to be a continuous learner and should welcome change and accept it in a positive manner so that, he grows mentally intellectually and helps his organisation grow too.

Change is inevitable and brings with it, many challenges. A person who accepts change, learns what needs to be learnt and moves with the change is the one who is successful. Getting into a comfort zone after a certain level of learning can prove detrimental to the individual as well as the organisational growth.

Students are faced with a sea of change in their learning styles, evaluation methodology, application etc., when they get into college. They need to understand that their learning is with an objective to contribute in the professional front and as such a shift from marks oriented learning to application oriented learning is expected of them. Being the future backbone of a nation's economy, technology, growth etc., students are expected to display very high levels of Flexibility both in their learning and contribution mind set.



FLEXIBILITY

CLSLL has included modules like 'Ownership', 'Change Management' and 'Getting out of Comfort Zone' in their curriculum to help students bring about change in their approach to success and to be contributors at very high levels by being Flexible, Their assignments like 'Peer Evaluation' and 'Self study' make them get out of their comfort zone and interact with Corporate officials and to perform creatively rather than copy and paste work. CLSLL is proud to say that through such initiatives, they have made their students to be more Flexible in their approach to success.



LEADERSHIP

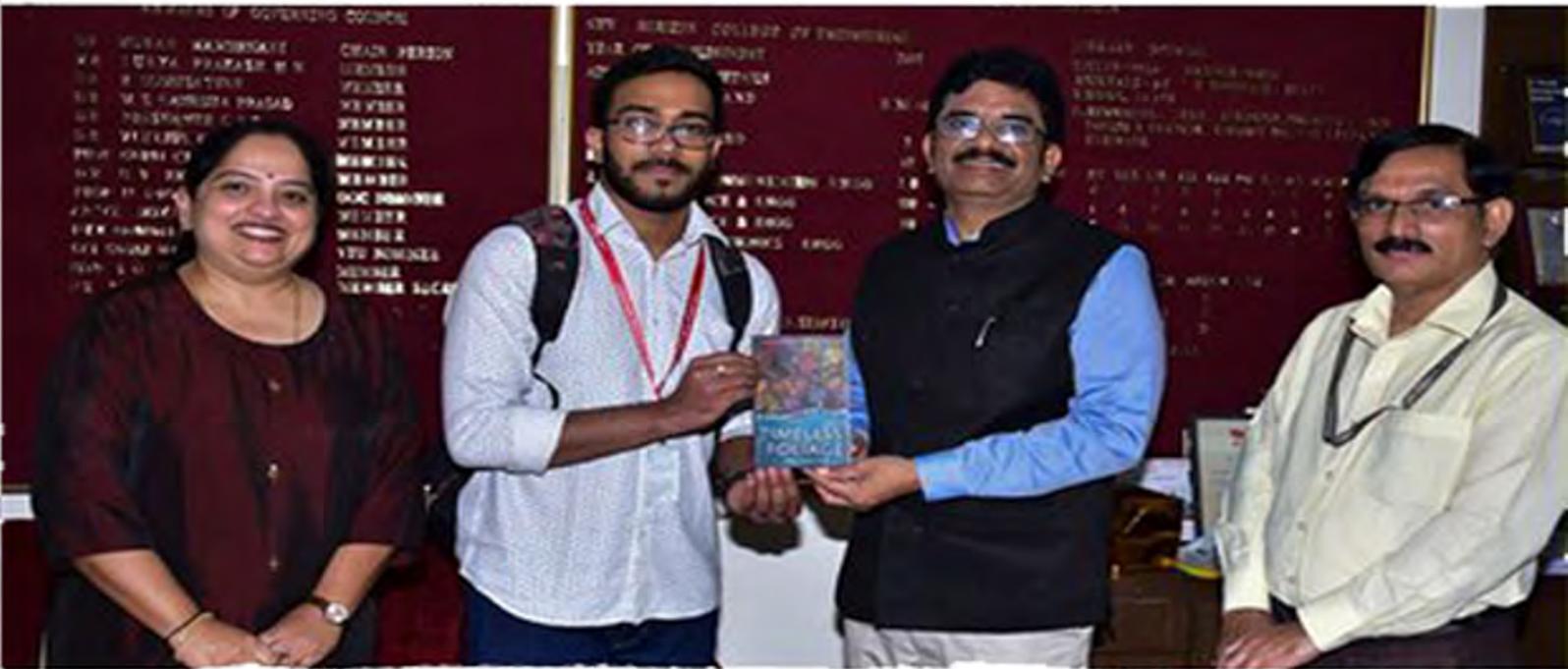
Leadership is a suite of related skills that combines the other life skills. Good leaders take initiative, have strong social skills, are flexible, and are productive.

A student who is able to lead himself/herself in his academics and in his personal life should make a good leader in his professional life. Developing this skill would require a continuous conscious approach through academics. CLSLL creates many such opportunities throughout the course by encouraging the students to come out of their comfort zone and to participate effectively in the activity-oriented learning sessions. The module 'ownership' which emphasises on building Leadership plays a vital role in the holistic development of the students.



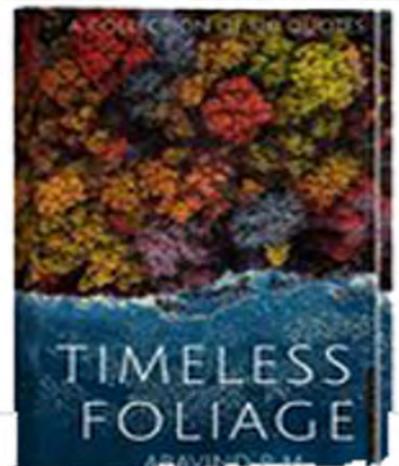
INITIATIVE

In today's Corporate world, leading companies prefer to recruit candidates who display proactive and positive behaviour. Any student who owns up his/her studies, is self-aware and has clear Professional Goals would display Proactive and positive behaviour. Such students do not wait for instructions from teachers/parents/friends and passionately go about doing what needs to be done proactively. Such students are often seen carrying these good habits into their profession as well and reaching greater heights.



ARAVIND P M 7TH SEM ECE STUDENT,
PUBLISHES HIS MAIDEN BOOK OF QUOTES TITLED
'TIMELESS FOLIAGE'

Congratulations



INITIATIVE

CLSLL, in an effort to make students proactive and positive, has included modules on Self-awareness, Behaviour and Attitude and Coming out of Comfort Zone in their syllabus. Their assignments, like short film making and NGO visit, give the students autonomy with respect to the modalities and encourage them to go beyond assignments and become passionate contributors.



PRODUCTIVITY

Productivity skills allow one to become less stressed, more effective and thus, a more successful individual

Students who get into the ever demanding professional world, find it highly challenging to adjust themselves, as they would have been conditioned to the 'GET' factor and are expected to orient themselves to the GIVE factor' as working professionals.

The paradigm shift, if expected to happen overnight, would be unrealistic. Any change, that is gradual, continuous and conscious has always proved to be productive and is without much stress. As such, it becomes very much necessary that students are made to understand the fact that they study to be 'contributors' in the society.

CLSLL, has always been a step ahead in understanding the demands that their students have to face, and have aptly included modules like Grooming, Corporate Expectations,- Conflict Management and Stress Management in their curriculum. Every activity, every assignment designed in the course motivates the students to think, act and behave for being Productive in their profession.



STUDENTS Speak

I'm Swetha from 3rd semester CSE department.

Your sessions were really helpful to me as i learnt a lot from them. The methodology you used to bring us forward and speak was amazing. The group activities by which we started communicating with each other ,class games, video making, all of these were really helpful and we enjoyed a lot .Through your sessions I have learnt how to collaborate with different people and complete a task.I have also learnt how to handle a team during the video making sessions .You have always encouraged me to be better and improve further .Thank you

This is Paramita Chandra from 3rd semester

I am here to share my experience about the life skill classes. The classes gave us a great exposure and gave us an opportunity to present ourselves and also encouraged us for public speaking. It gave me an opportunity to collaborate with others for group activities and also helped me to learn important leadership skills. We had a great fun while shooting the videos for peer evaluation and self study and learnt many significant things about teamwork.

I want to thank the Department of Life Skill for giving us such a wonderful chance to learn and apply our speaking and interactive skills.

This is Prathiksha Shetty from 3rd semester

First of all, I would like to thank you figuring out our strengths and weakness, turning our weakness into strengths, to develop various plans and strategies for the betterment of oneself. Teaching us why planning is importantAlsoworking in a team,..... Peer evaluation and self-study helped us to learn these key factors in a practical phase.

.... Thank you sir for helping me face my fear of dealing with crowds and making me realise we should stop worrying what others

I would like to thank the Life skills Department for always being available and giving us solutions and guiding us whenever we faced any problems.

I would sincerely like to thank Professor Prabhu James for ... guidance and support .. helping us explore and upskill

STUDENTS Speak

This is sharanya M from 3rd semester

Testimonial-The classes were really interesting and interactive as we had a lot of activity. The assignment given were also interesting which helped us to explore ourselves.It was all together a new learning process for us. Thank you CLSLL Team for making it more fun and interactive.

This is Bhumika K S from 3rd semester

All life skills sessions taught us some wonderful topics and the topics gave me an insight on how things work in corporate offices by doing activities like group discussion and learning on important topics like team work, being responsible. The sessions took me a step higher in terms of my goal setting and personality development.

This is Akshaya from 3rd semester

life skills is an amazing subject which is needed by everyone.Our college has given an amazing opportunity to get trained in such a subject. In this sem we had learnt a lot essential things and CLSLL were very helpful and he had given a lot of information which can be carried throughout life for better lifestyle ..He had built our communication skills which will help us in future.Overall this was an amazing subject.

Im Bharthdeep from 3rd Semester

Life skills classes have helped me become more interactive, attentive, and precise in real-life situations. To be able to present something with confidence has always been one of my greatest fears however, with the help of our Life Skills teachers the everlasting streak of silence has finally broken. It is probably one of the few classes where we take back something and actually implement it on ourselves thereby culminating different aspects of becoming a responsible student as well as a good human being. Nonetheless, this wouldn't have been possible with just a bare syllabus, the effort put into the classes by our teachers will surely make a long-lasting beneficial change in our lives.

STUDENTS Speak

This is Annaya Sundar from 3rd semester

This is my feedback on the life skills classes..

I take this platform to really appreciate the efforts put in by the life skills faculties for making the classes as enjoyable as possible and not just handling it as another theoretical subject. They went out of the normal methods of teaching by giving each and every student of the class a chance to stand up and present their views in front of their classmates and also a golden opportunity for socializing and talking to those people whom we usually miss out. This also boosted the confidence in many of us which will enable us to take the stage in future and present in a much bolder way.

As the name of the course says "life", these are the lessons that are necessary for a person to survive in the competitive world present outside, right beyond his comfort zone and I feel delighted to have gained these in the best and effective way present.

My wholehearted gratitude to CLSLL for giving us a wonderful experience and time through the life skills classes.

**Centre for Life Skills and
Lifelong Learning**

*A Self Study Presentation
Using the
Theory of Multiple Intelligences*

By

**The Students of Section D, 3rd Semester,
Department of CSE**

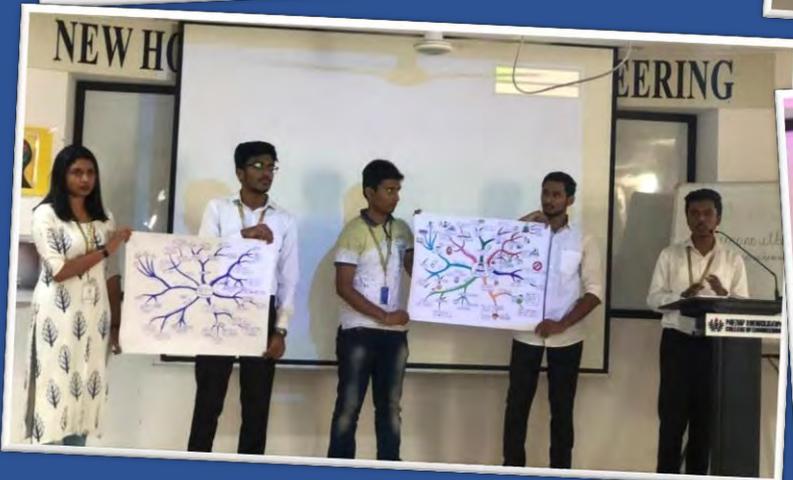
TEAM LINGUISTIC

People with Linguistic intelligence love words. They enjoy reading and writing. Linguistic people are often gifted at learning languages. They appreciate the complexities of sentence structure, word structure, meaning and sound. They savour convoluted words and are quick at learning them. They possess rich vocabularies.



TEAM VISUAL

People with Visual/Spatial intelligence are very aware of their surroundings and are good at remembering images. They have a keen sense of direction and often enjoy maps. They usually enjoy visual arts such as drawing, painting and photography. They can visualize anything related to art, fashion, decoration and culinary design before creating it.



TEAM KINESTHETIC

People with Kinesthetic intelligence learn through movement and experimentation. They enjoy sports and activities that require physical exertion and mastery. Some kinesthetic people enjoy the artistic side of movement such as dance or any kind of creative movement. These artistic types enjoy acting and performing in front of an audience.



TEAM INTERPERSONAL

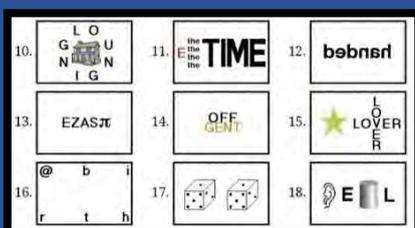
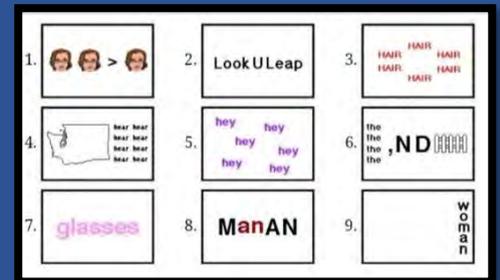
People with Interpersonal intelligence thrive with social interaction.

They are gifted at establishing rapport with strangers and make friends easily. They are adept at reading, empathizing and understanding others. People with Interpersonal intelligence work well with others and often have many friends. They are masters at collaboration.



TEAM LOGICAL

People with Logical intelligence process information through logic and reason. They are attracted to investigation by means of the scientific method. They do well with quantitative methods that rely on the researcher's ability to observe and reach a verifiable conclusion. They trust hard facts and numerical data. They seek accuracy and precision in their learning and work. Their mind is complex and works like a computer. Logical Intelligence thrives on mathematical models, measurements, abstractions and complex calculations.





NEW HORIZON
EDUCATIONAL INSTITUTION



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