I Semester B.A./B.Sc./B.Com./B.B.A./B.H.M./B.C.A./B.Sc. (FAD)
Examination, November/December 2016
(Fresh + Repeaters) (2014 – 15 and Onwards)
(CBCS)
ADDITIONAL ENGLISH – I

Time : 3 Hours
Max. Marks : 70

Instruction : Answer all questions.

I. A) Correct the errors in the following sets of sentences and rewrite : (2x5=10)
1) i) I will do it in an moment.
   ii) Prashanth has received a first prize in debate competition.
2) i) They are meeting at the 15th of this month.
   ii) The train arrived on 10:30 p.m.
3) i) The school authorities did not paid him.
   ii) Why did he brought the mobile phone in the classroom?
4) i) The poem is been composed by her sister.
   ii) This fine-piece of art has sculpted by my friend.
5) i) Twenty-five thousand rupees are not much for the product.
   ii) Neither the theatres nor the restaurants was opened on last Sunday.

B) Read the following passage and answer the questions asked :

As far as Industrial pollution is concerned, a commendable job has been done by the department of environment in making environmental impact assessment studies and ensuring that new big Industries have built-in systems for pollution abatement and control, the problem of controlling pollution caused by small new units and existing plants has so far eluded solution. The 1986 Act has undoubtedly given greater legal powers to State Pollution Boards and other concerned authorities to penalize offenders. However, it must be recognized that punitive action alone will not suffice. If we are really serious about controlling Industrial pollution, the carrot must be used along with the stick.

P.T.O.
1) Read the meanings given below. Now, find one word from the passage to replace the description:
   i) dealing with a difficult situation
   ii) to subject to a penalty
   iii) to be enough or sufficient.

2) Use the following words in sentences of your own:
   i) assessment
   ii) solution.

C) Prepare two attention grabbing slogans for the following situations:
   i) To Protect World Heritage Sites
   ii) To Save Water Resources.

OR

Write a suitable caption:
   i) Create awareness about Right to Education (RTE).
   ii) Promotion of Paperless Work.

II. A) Answer any five questions in one or two sentences each:

1) In Victorian Age, love was mostly not a spontaneous personal experience, according to Erich Fromm. True/False.

2) How should parents help the couples when love marriages collapse?

3) Mention the three men whom Jacobs refers to as her 'protectors'?

4) How does the speaker describe his beloved's walk in 'Sonnet CXXX'?

5) What did Sudha Murthy decide to bring on her second visit to Sahyadri forest?

6) What are the three subjects mentioned in the poem 'My Young Son Asks Me ...'?

7) What does Buchwald suggest to a store owner or salesperson in 'Tourists are Coming'?

8) What does Maya Angelou mean in the line 'The gold of her promise' in the poem 'America'?
B) Answer any four questions in about a page each:

1) How does Erich Fromm differentiate ‘Falling’ in love and being in love?
2) What are the various things that a winner takes in the poem ‘The Winner Takes It All’?
3) Sketch the character of Dr. Flint in ‘The Lover’.
4) Bring out the theme of ‘Sonnet CXXX’.
5) ‘The exercise book mirrored Uma’s joys, her sorrows and the doubts that she faced’. Discuss.
6) Mention the various skills that Lincoln wants his son to acquire.
7) How does Maya Angelou describe ‘Africa’?

C) Answer any two questions in about two pages each:

1) Discuss Shobhna De’s views on love and marriage.
2) ‘Travel not only allows us to see new places, it also broadens the minds’. Explain with reference to ‘In Sahyadri Hills, A Lesson in Humility’.
3) What are the stories that Amitav Ghosh heard at Angkor Wat?